CHRISTIAN SOCIAL SERVICES COMMISSION (CSSC) NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE (NZ-JES)



FORM TWO PRE – NATIONAL EXAMINATION AUG 2025

ENGLISH LANGUAGE

MARKING SCHEME

1. 01MARK@=10

i	ii	iii	iv	v	vi	vii	viii	ix	X
С	В	С	С	D	D	С	В	С	С

2. 01MARK@=05.

COLUMN A.	i	ii	iii	iv	V
COLUMN B.	D	С	В	A	F

3. 02 MARKS @=10.

- i. No. I haven't
- ii. Yes. You can
- iii. John did.
- iv. No. I wasn't.
- v. Yes. He does.

4. 02 MARKS @=10.

- i. Jane said that, she needed a break
- ii. Dad wanted to know where his keys were.
- iii. Lisa exclaimed that, the H/W was impossible.
- iv. Rama requested if I could turn the music down.
- v. Mark promised that he would be there on time.

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5. 01 MARK@=10

- A).
- i. Add
- ii. Attract
- iii. Clarify
- iv. Accept
- v. Build
- B). i) Illiterate
 - ii) Disobey
 - iii) Incorrect.
 - iv). Improper
 - v). Unfriendly.
- 6. 02 marks @=10.
 - i. He taught us until we got tired of his lesson.
 - ii. We going outside even if it is raining
 - iii. If you give me money, I shall go there.
 - iv. Unless she comes early, she won't be punished.
 - v. Although the weather is dab, we are enjoying ourselves.
- 7. 02 marks @=10.
 - i. British English
 - ii. Idiom
 - iii. Uncountable
 - iv. Noun
 - v. Pronoun.

8. 02 marks @=10.

Any five elements of friendly letter including:

- i. Senders address
- ii. Date
- iii. Salutation,
- iv. Main body
- v. Complimentary close
- vi. Your name.
- 9. 02 MARKS @=10.
 - i. A poem is about African child who behaves like European, by copying the European culture hence find himself strange in his own land.
 - ii. There are four (04) stanzas.
 - iii. Because he behaves like European,
 - iv. Themes includes; selfishness, cultural alienation, disrespect, conflicts,,, (any three)
 - v. Yes, the poem is relevant to our contemporary society since there are many people who tends to behave like European in many ways.

SECTION C.

10. **INTRODUCTION:** A Candidate should define a key term and introduce two books he/she is going to use. Also a candidate should select one character from each book he/she read and show how character have been used to portray different issues in literary work.

MAIN BODY: A should choose one character from each books and show how have been to portray different issues

Mabala the farmer.

Mauja portray the issue of hardworking

Mauja portray the issue of taking care of the family

Mauja portray the issue of providing advice to others.

Hawa the bus driver

Hawa portray the issue of hardworking

Hawa portray the issue of kindness

Hawa portray the issue of taking care the family.

The magic garden

Kumalo portray the issue of poverty

Intro. 02Marks

Kumalo portray the issue of unemployment M/body 12 marks

Kumalo portray the kindness person Concl. 01 marks.

Any other relevant points, a student should be rewarded **Total 15 marks**.

Conclusion: Any relevant conclusion